

EMORY UNIVERSITY ROLLINS SCHOOL OF PUBLIC HEALTH • SOUTHERN AIDS COALITION • UNIVERSITY OF HOUSTON GRADUATE SCHOOL OF SOCIAL WORK • WAKE FOREST UNIVERSITY SCHOOL OF DIVINITY

2024 ACTION Language Justice

Promoting Community Solidarity Through Language Justice

Land Acknowledgement

We wish to recognize the land, stewarded by people of the Coahuiltecan, Karankawa, and Ishak (Atakapa) Tribal Nations, upon which the SUSTAIN Center occupies. Our intention is to honor the Indigenous people by knowing the land on which SUSTAIN operates. We are actively learning and reaching out to know how to show up in solidarity and be in meaningful relationships with the people and the land. In addition, we recognize the harms experienced by Indigenous people as a result of settler-colonial institutions and practices. While in the process of learning, we are committed to providing organizational funding and capacity building in support of the health and wellness goals determined by the philosophies, customs, traditions, and people of the Tribal Nations.

What is 2024 ACTION Language Justice?

ACTION Language Justice is a grant and capacity-building opportunity for HIV Service Organizations led by or serving people living with HIV or most systematically impacted by HIV such as Black, Brown, Indigenous, lesbian/gay/bisexual/queer (LGBQ), same gender loving (SGL), cisgender women and men, transgender, nonbinary, or gender non-conforming (T/GNC) people. ACTION Language Justice 2024 supports HIV Service Organizations to implement projects that address HIV and Language Justice.

As a grant, ACTION Language Justice will provide up to \$55,000. The purpose of the funds are to support the development and implementation of language justice projects. \$55,000 will be awarded to support costs related to implementing your project and 2 participants' travel for the in-person gathering in Houston, TX on August 14-16, 2024. As a capacity-building opportunity, ACTION Language Justice 2024 will provide training and coaching to implement language justice strategies in your programs or at your organization. We are proud to continue our partnership with our Language Justice consultants, Tecolotl, to work closely with the 2024 cohort. No prior knowledge of Language Justice is required to participate.

Language justice is an ever-evolving framework and set of practices that ensure that people can lead, communicate, and participate fully in institutions, organizations, and communities, regardless of the languages or linguistic variants they use. Commonly, Standard American English operates as the dominant language in institutional and organizational practices, policies, and spaces across the United States, and it is seen as the only or the best language of knowledge and expertise. Language justice works to decenter Standard American English as the dominant language and to meaningfully involve linguistically diverse groups of individuals and organizations. It creates structures for equitable communication so that everyone may speak, understand, and be understood in ways that they feel most powerful. Some language justice strategies include interpretation, translation, and use of plain (non-technical), affirming, and destigmatizing language. These strategies are always paired with an analysis of how power operates through language. Language justice works alongside, racial, social, queer, and gender justice to build collective power and liberation. Please visit the Glossary of Terms below for



further descriptions of Language Justice, Language Variant, and Standard American English.

Accessibility Statement

Accessibility is our priority and we are committed to better practices that would support your application process. If you would like another option to apply, please email our ACTION Language Justice grant leads, Dr. Bec Sokha Keo at bskeo@cougarnet.uh.edu and Dr. Maria Wilson at mwilson3@central.uh.edu by March 18, 2024 at 11:59 pm (eastern) / 10:59 (central). **Due to capacity, requests after March 18, 2024 will not be considered.**

Applicants must:

- be an HIV Service Organization or group led by or serving people living with HIV or most systematically impacted by HIV such as Black, Brown, Indigenous, lesbian/gay/bisexual/queer (LGBQ), same gender loving (SGL), cisgender women and men, transgender, nonbinary, or gender non-conforming (T/GNC) people
- have 501c3 status or have a fiscal sponsor
- meaningfully involve people living with HIV (examples below)
 - o recognize that personal experiences of people living with HIV are just as valuable as credentialed experiences
 - o support people living with HIV to be in leadership and decision-making roles
 - o compensate people living with HIV for their expertise as staff or contractors
- be located and doing work in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, or Texas
- have a developed project idea including 3 main components. Please note: partners will
 have support from cohort members, staff, and consultants to adjust project goals as
 needed.
 - Pre-Work: planning what you are going to do and with whom (preimplementation)
 - Doing the Work: what you are doing to achieve your project goals (implementation)
 - Sharing Your Work: how you plan to share your project with the community (dissemination). Examples may include podcasts, blogs, social media, print media, vlogs, webinars, etc.
- apply by April 1, 2024, 11:59 pm (eastern) / 10:59 pm (central)
- further eligibility criteria are listed below

If funded, you will receive the following as an ACTION 2024 partner:

• \$55,000 to support costs related to implementing your project and 2 participants' travel for the in-person gathering in Houston,



TX on August 14-16, 2024

- Multilingual workshops and coaching
- Administrative capacity-building: Navigating University Vendor and Contract Structures
- Training and Coaching with SUSTAIN and Tecolotl Staff focused on:
 - Meaningful Involvement of People Living with HIV and Racial Justice
 - o Dismantling White Supremacy Work Culture
 - Equity Focused Implementation
 - Introduction to Language Justice
 - Better Language Justice practices at your organization

Language Justice Project Tracks:

All projects must fall into one of the 2 tracks to be considered for funding. Examples of projects we are interested in funding are listed below. All projects must also apply MIPA (English and Spanish Fact Sheets) principles. Examples include: a) recognizing that personal experiences of people living with HIV are just as valuable as credentialed experiences; b) supporting people living with HIV to be in leadership and decision-making roles; c) compensating people living with HIV for their expertise as staff or contractors. As you read the examples below, keep in mind that practicing language justice organizationally is a work in progress and there are many layers to implementing the work.

1. Track 1 - Programmatic

- a. Develop or integrate language justice better practices into trauma-informed care, healing justice-focused mental health, harm reduction, or wellness programs and initiatives led by people living with and most systematically impacted by HIV
 - i. Example: Developing multilingual workshops/resources to enhance access to destigmatizing and gender-affirming services such as mental, primary, HIV, or transition-related care.
- b. Establish a culturally responsive and healing justice-focused program led by people living with and most systematically impacted by HIV
 - i. Example: Wellness and Wellbeing Peer-Led Group with culturally responsive activities such as programs for participants, or clients who use different languages or language variants to connect in ways that transcend language or do not require translation or interpretation

2. Track 2 - Organizational

a. Develop an organizational structure to assess and implement language access services, including non-English dominant primary languages,



English language variants, plain (non-technical) language, and destigmatizing language

- Example: updating policies, procedures, intake forms, signage, media, website, and identification of multilingual and/or culturally responsive staff
- b. Meaningfully involve people living with HIV who use a broad range of non-dominant languages to serve as compensated decision makers for programs or initiatives
 - i. Example: Create a language justice committee with people of lived experience to design, implement, and evaluate the organization's efforts to integrate language justice into all programs, policies and practices

Meetings:

ACTION Language Justice partners must participate in the following capacity-building workshops, coaching, and evaluation sessions

- 1. In-person convening on August 14-16, 2024 in Houston, Texas. Focused workshop, coaching, and co-working session topics are listed below. Participants are responsible for booking travel and lodging with \$3,000 of the \$55,000
 - a. Equity Centered Implementation
 - b. Assessment Tool Deeper Dive
 - c. Adjust goals and objectives
 - d. Focused coaching and collaborative workspaces
- 2. Monthly workshops with paired coaching (April December 2024)
 - a. Language Justice Better Practices at Organizational, Programmatic, and Community Levels
 - b. Note: Workshop Break for June Pride Month. Coaching will continue.
- 3. Evaluation Interviews (November December 2024)
 - a. Language Justice Consultants, Tecolotl Staff
 - b. SUSTAIN Center Evaluation Staff

Eligibility

- Be an organization or group led by or serving people living with HIV or most systematically impacted by HIV such as Black, Brown, Indigenous, lesbian/gay/bisexual/queer (LGBQ), same gender loving (SGL), cisgender women and men, transgender, nonbinary, or gender non-conforming (T/GNC) people
- Geographic Location: located and doing work in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, or Texas



- *Content Area Focus*: project addresses HIV and language justice in the context of at least one of the following content areas mental health, healing justice-focused trauma-informed approaches, wellness, or harm reduction approaches to drug use
- Data-driven Storytelling: collaborate with our evaluator, who will be available to support your group with telling your story and completing SUSTAIN and COMPASS evaluation activities
- *Non-profit Status or Fiscal Sponsor*: be a non-profit, tax-exempt organizations as outlined in section 501(c)(3) of the Internal Revenue Code or have a fiscal sponsor
- Project Period: April 2024 December 2024
- Funding decision announcement: 15 business days after the grant application closes

Example Allowable Expenses (including but not limited to):

- Stipends for Meaningful Involvement of People Living with HIV serving in roles such as board members, focus groups, or consultants (minimum of 30%)
- Enhancing your organization's language justice capacity such as staff participation at a conference with educational, community, and experiential language justice components for 2 individuals (up to 10%)
- Operating Costs/Overhead (up to 10%)
 - Renting space for organization activities or events
 - Meals, snacks, and non-alcoholic drinks for organizational activities or events
 - o Utilities, Internet, Zoom, etc.
- Print and electronic materials for your language justice project including rebranding your organization (e.g. marketing, intake form, website, logo)
- Technology for your language justice project
 - Simultaneous interpretation equipment
 - Software for your language justice project

Application Questions

- 1. What is your organization's full mission statement? If you do not have a mission statement, include your organization's long-term goals
- 2. What does your organization do and who does it serve?
- 3. Describe your organization's experience with language justice. It's ok if you have no prior experience. We just want to know where you are with language justice knowledge and practice.
- 4. What track will your project focus on? Tracks include: Programmatic or Organizational
- 5. Describe your language justice project for this funding opportunity in detail in the following areas:



- a. Pre-Work: planning what you are going to do and with whom (pre-implementation)
 - i. what are you going to do
 - ii. if you are collaborating on this project, who will be involved
 - 1. What are their roles?
 - iii. where the project will be delivered or take place
 - iv. a brief timeline from pre-implementation to dissemination
- b. Doing the Work: what you are doing to achieve your project goals (implementation)
- c. Sharing Your Work: how you plan to share your project with the community (dissemination). Examples may include podcasts, blogs, social media, print media, vlogs, webinars, etc.
- 6. How will your project address the intersection of HIV *and* language justice in the context of healing justice mental health, trauma-informed care, harm reduction, *or* wellness and wellbeing services?
- 7. Describe how your project will meaningfully involve people living with and most systematically impacted by HIV
- 8. Describe how you will use awarded funds
- 9. What is your definition of impact/success for this language justice project?
- 10. What type of language justice support will you need to successfully complete your project?
 - a. Examples include translation, live interpretation, plain language contract and vendor coordination,
- 11. What type of administrative support do you anticipate needing from the SUSTAIN staff?
 - a. Examples: reminders and deadlines, closeout and evaluation processes, etc.

Tips for a successful 2024 ACTION grant application.

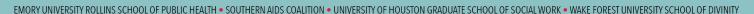
- Clearly describe:
 - how your organization meaningfully involves people living with and most systematically impacted by HIV
 - how your project will address HIV and Language Justice in the context of healing justice - mental health, trauma-informed care, harm reduction, or wellness/well-being approaches to drug use as it relates to HIV
 - the impact of your Language Justice project in your community
 - the priority community for your project (examples: Black or Brown women (cisgender and transgender) living with HIV, Black or Brown men (cisgender and transgender) living with HIV, LGBTQ+ individuals who are new arrivals, TGNC individuals experiencing houselessness, individuals who use drugs,



- individuals with experience in sex work or commercial sex, peer to peer social networks, volunteers, etc.)
- If you are collaborating, what is your role and your collaborator's role in this project?
- A complete 2024 ACTION Language Justice grant application includes the following
 - Complete the application form please ensure all of the questions are answered as best as possible.
 - o 501(c)(3) verification OR letter from a fiscal sponsor
 - A complete budget template and description for the proposed project

Glossary of Terms: these terms and definitions are intended to help guide your application process. The terms and our understanding of them are ever-evolving (revised 12/12/2024):

- Harm Reduction: an approach and set of practical strategies aimed at reducing negative consequences. We provide capacity building to create and strengthen systems understanding, systems, and programs that focus on harm reduction and meet people where they are, as well as consider the impact of drug use, particularly opioid use, on HIV/AIDS. To know more about principles that are central to Harm Reduction practice visit the Harm Reduction Coalition's site linked here.
- Language justice: in the context of ACTION, is an evolving approach rooted in our fundamental language rights used to create multilingual spaces and challenge English as the dominant language. Rejecting the notion of the supremacy of one language, it recognizes that language can be a tool of oppression, as well as an important part of exercising autonomy and advancing racial and social justice. Language justice should bring awareness, bridge gaps, and create meaningful change to ensure we can all communicate, understand, and be understood in the languages we prefer. It should also honor our histories and cultures and minimize racist trauma and harm to those who use non-dominant languages.
- Language variant: refers to any language that is not adequately or sufficiently represented by general language terms like "English" or "Spanish" (for example: "African American Vernacular English" or "Mexican Spanish"). All languages have variants, and no variant is substandard to another. Language justice honors all language variants used by people identifying with a particular culture, race, ethnic group, lived experience, gender expression, gender identity, age, and more.
- Mental Health: The dynamic state of emotional, psychological, and social well-being that affects how one thinks, feels acts, and functions, as well as how one makes decisions, copes with stress, and maintains relationships. One's mental health can be influenced by many factors, everyday life experiences, family history, experiences



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- with systems, and biology. We prepare organizations and service providers to better understand and address the impact of mental health in the context of HIV care.
- Standard American English (SAE): Standard American English (SAE) is a variant of English that is privileged by those who historically hold power in institutions and in our society as a whole. However, because language changes constantly, there is no one moment in time when all users of SAE can agree completely on what the standard is; on the other, SAE is not the language of all "Americans" and has often been used to normalize white, middle- and upper-class language systems and to denigrate language systems that differ from them (and that hence, become "non-standard" and "improper"). The issue of standard vs. non-standard variants of a language is not a linguistic one, but political.
- Trauma: General trauma is defined as the threat of, exposure to, or experience of an event, series of events, or set of circumstances experienced either directly or through witnessing by an individual that is physically, emotionally, or psychologically harmful or life-threatening that has lasting adverse effects on an individual's functioning and well-being. Historical trauma is defined as the complex, collective, and cumulative general trauma or emotional and psychological wounding experienced across generations (and over time) by a group of people who share an identity, affiliation, and/or circumstance. We work with organizations to build capacity on how to respond empathetically to individuals dealing with past and/or present trauma.
- Wellness/Wellbeing: While there is no consensus on a single definition, well-being is defined as the balance of the various interrelated dimensions of an individual's life, including 1) physical, 2) psychological, behavioral, and emotional, 3) spiritual, 4) environmental, 5) social, 6) financial and economic, 7) intellectual, 8) occupational and employment, and 9) healing justice factors.