

LEARN Trauma-informed Leadership and Supervision (TILS) Application Spring 2024

This document is to be used as a guide. All applications must be completed via online submission at www.gileadcompass.com. If you need assistance or accommodations, please contact Lladira Aguilar (laguila9@central.uh.edu).

Land Recognition

We wish to recognize the land, stewarded by people of the Coahuiltecan, Karankawa and Ishak (Atakapa) Tribal Nations, upon which the SUSTAIN Center occupies. Our intention is to honor the Indigenous people by knowing the land on which SUSTAIN operates. We are actively learning and reaching out to know how to show up in solidarity and be in meaningful relationships with the people and the land. In addition, we recognize the harms experienced by Indigenous people as a result of settler-colonial institutions and practices. While in the process of learning, we are committed to providing organizational funding and capacity building in support of the health and wellness goals determined by the philosophies, customs, traditions, and people of the Tribal Nations.

Background

LEARN Program Description

Leading with Education, Advocacy & Resistance with our Neighbors (LEARN) is SUSTAIN Wellbeing COMPASS Coordinating Center's shared learning opportunities to build organizational leadership and support organizational transformation. The primary goal of LEARN is to build knowledge, capacity, expertise, and leadership in a particular topic area. A second important goal of LEARN is to strengthen community networks through enhanced collaboration between participating organizations. Each cohort of LEARN is centered on a different content area.

The SUSTAIN Center is excited to announce the launch of our fourth cohort of LEARN Trauma-informed Leadership and Supervision (TILS), which will be led and facilitated by Lladira Aguilar. **No prior knowledge of Trauma-informed Care is required to participate.** Four to six organizations will be selected to receive a \$20,000 grant for this year's cohort.

About Trauma-informed Leadership and Supervision (TILS)

A specific goal of LEARN TILS is to educate and equip HIV service leadership and those in supervisory roles with the knowledge and skills needed to implement and foster trauma-informed environments for staff



and the people you serve.

The socio-political context of the US has become increasingly distressing and precarious due to recent and recurring events (i.e., the COVID-19 pandemic, anti-trans legislation, mass shootings, etc.). These unprecedented events highlight how intersecting systemic oppressions (i.e. anti-Black racism, sexism, heterosexism, etc.) continue to perpetuate trauma among communities, including those impacted by HIV/AIDS. This oppressive context, in combination with organizational factors, such as minimal resources, under-staffed organizations and increased caseloads are barriers in providing quality care to people living with HIV. This can result in burnout, secondary trauma, high turnover, compassion fatigue and overall dissatisfaction among staff and leadership. To end the HIV epidemic, we must consider the negative impact of organizational environments on both staff and clients, and create strategies and interventions to build equitable and trauma-informed environments that foster healing for everyone.

Informed by the six principles of trauma-informed care (Safety, Trust/Transparency, Collaboration, Peer Support, Empowerment, Voice & Choice, Historical, Gender, and Cultural factors) trauma-informed leadership and supervision is a justice-oriented strategy for leadership and supervisors to create healthy professional relationships with their staff members and prioritize their overall wellbeing. For trauma-informed leadership and supervision to advance justice and staff wellbeing, it must be meaningfully incorporated into organizational policies and procedures, realistically operationalized, and integrated into daily practices. More importantly, trauma-informed leadership and supervision should be intentionally modeled by organizational leadership as a way to support and sustain change. Trauma-informed leadership and supervision is rooted in trauma-informed care and you can read more at in the SAMHSA Concept of Trauma and Guidance for a Trauma-informed Approach.

After LEARN TILS, participants will be able to:

- Understand how intersectional systemic oppression and traumatic events impact individuals and their functioning in the workplace, particularly for Black, Latinx, and Indigenous staff.
- **Connect** the principles of trauma-informed care to their daily work and organizational mission.
- **Apply** the core components of trauma-informed leadership and supervision through the successful implementation of a project.



- Describe how trauma-informed leadership and supervision supports staff and client wellbeing.
- **Apply** multiple trauma-informed leadership and supervision strategies in their respective environments.

LEARN TILS Structure

TILS has 3 different but intersecting components and organizations can expect to contribute up to **6 hours per month** over the course of 6 months.

TILS Structure

Meetings

- Biweekly 1.5-hour cohort sessions
- Monthly coaching call between the organization and TILS facilitator
- One **in-person** cohort gathering in June 2024.

Project

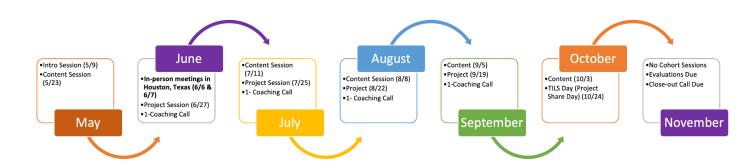
- Organizations should be prepared to initiate and complete a project centered around Trauma-Informed Leadership and Supervision.
- Organizations will receive a \$20,000 stipend to support the implementation of their project and must use a portion of their grant to pay for travel expenses (e.g., flight, hotel) for the inperson meeting.
- Each organization will receive individual coaching to support project implementation.

Evaluation & Reporting

- Selected organizations should expect to participate in evaluation activities.
- · Activities:
- Pre-survey before LEARN TILS
- Post-survey after LEARN TILS
- Quarterly reports
- Closeout call



TILS Roadmap



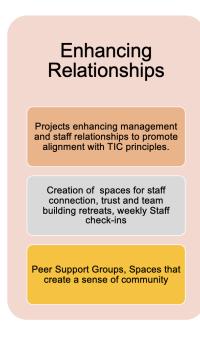
The cohort will comprise up to 10 members representing 4-5 organizations. Each org is expected to have 2 designated staff members present during cohort sessions, including in-person convening in Houston, Texas. Coaching calls are held monthly and can include leadership and key members involved in project coordination/implementation.



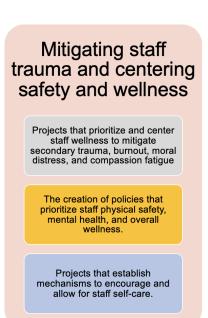
TILS Projects

Projects should fall in line with one of the following project tracks.

Project Tracks







Eligibility

Organizations interested in participating in LEARN TILS must have a primary organizational purpose of serving people living with HIV. Organizations that demonstrate a commitment to cultivating the leadership of Trans, Women, Latinx, Black, Immigrant and Lesbian, Gay, and Bisexual communities will be prioritized, along with those who serve rural communities and communities most impacted by the HIV epidemic (see Ending the HIV Epidemic jurisdictions). Organizations of all sizes are encouraged to apply, but for those that have more than 30 members, please specify your application to a particular department of your organization. No prior knowledge of trauma-informed care is required to participate.

Organizations eligible to participate in LEARN TILS must:

 Have a primary organizational purpose of serving people living with HIV and aim to increase engagement of staff in a more meaningful way and committed to prioritizing staff wellness



- Have an idea for a project centered around Trauma-Informed Leadership and Supervision that they would like to work on throughout LEARN
- Be a non-profit, tax-exempt organization as set forth in section 501(c)(3) of the Internal Revenue Code. Applicants that do not hold 501(c)(3) status must have a fiscal sponsor to apply;
- Be located in one of the twelve Southern states (AL, AR, FL, GA, KY, LA, MS, NC, OK, SC, TN, TX); and
- Identify and commit 2 people within the organization (1 decision-maker and 1-person currently supervising staff) that agree to participate fully in each session.

Funding

Organizations will receive a \$20,000 stipend to support costs related to implementing their TILS project and travel costs associated with the in-person meeting.

Allowable Expenses

It is appropriate to use LEARN TILS funds to pay for things like materials, meeting expenses, printing, graphic design services, etc. However, there are prohibited expenses. You cannot use the funds to pay for or offset the cost of any of the following:

- Medications or purchasing of medications
- Direct medical expenses, including lab expenses
- Existing deficits of organization
- Biomedical research or clinical trials
- Projects that directly influence or advance Gilead Science's business, including purchase, utilization, prescribing, formulary position, pricing, reimbursement, referral, recommendation or payment for products
- Individuals, individual health care providers, or physician group practices
- Events or programs that have already occurred
- Government lobbying activities

<u>Please Note:</u> Reimbursement for items/services purchased or initiated prior to the submission of this funding request <u>will not be supported</u>. Organizations that do not complete final assessments and/or reports, or utilize funds for the intended purpose will not be eligible to receive any additional funding from the SUSTAIN Wellbeing COMPASS Coordinating Center.

Accessibility Statement



Guided by our COMPASS values, we strive to be accessible and accommodating to the communities we work with.

LEARN TILS Accessibility: Accessibility is our priority and we are committed to better practices that would support your application process. If you would like another option to apply, please email our LEARN TILS lead, Lladira Aguilar at laguila9@central.uh.edu by March 1, 2024 at 11:59pm (eastern) / 10:59 (central). Requests after March 1, 2024 will not be considered.

APPLICATION

Instructions

A complete application for LEARN TILS includes:

- Completed responses to the application questions;
- Uploaded 501(c)(3) Verification or letter from fiscal sponsor;
- Names and emails of the 2 participating staff; and
- Uploaded organizational logo.

Applications should be completed ONLINE and submitted through the COMPASS Initiative website. Required attachments (501(c)(3)/fiscal sponsor letter; organizational logo) should be uploaded in the appropriate place in the application. <u>Applications received after 11:59pm EST (10:59pm CST) on the due date will not be reviewed or considered for participation.</u>

Logistical Details

LEARN TILS consists of multiple sessions over 6 months in 2024 with all participating organizations. Specific details of each component are listed below:

- Virtual Cohort Session Dates: Cohort sessions will take place for 1.5 hours twice a month (Thursdays from 1-2:30pm CST/2-3:30pm EST) beginning in May through October.
- Coaching Session Dates: Each organization selected to participate will receive
 individualized coaching from LEARN facilitators over the course of 6 months (up
 to one hour-long session per month, 5 sessions total). Organizations can request
 more coaching sessions, if necessary. These will be scheduled according to the
 availability of both the organization and facilitator.
- In-Person Convening Date and Location:
 - The cohort will gather for an in-person meeting on June 6th and 7th in Houston, Texas. Both LEARN TILS project staff members are expected to



attend. Selected organizations must use a portion of their LEARN TILS grant to pay for travel expenses (e.g., flight, hotel). Additional details will be announced to the cohort of selected organizations in May. **Application Deadline: March 15, 2024 at 11:59pm EST (10:59 CST)**

Application Questions (*required)

General Information

Organization Contact Information

- Organization Name*
- Street Address*
- Apt/Suite/Office
- City*
- State*
- Zip Code*
- County*
- Phone Number*
- Email Address*
- Website*
- Is this location a site of a larger organization?* Y/N
- Organization's Mission Statement*
- Total Number of Staff in Organization*

Organization Type*

- Community Based Organization (CBO)/Social Service Organization
- AIDS Service Organization (ASO)
- HIV Medical Care Organization
- Federally Qualified Health Center (FQHC)
- Ryan White Part C Clinic
- Community Health Center/Medical Clinic
- Health Department
- Educational Organization/Institution
- Hospital
- Religious Organization
- Foundation
- Other, please specify: _____

Please upload your organization's logo.*

Organization Structure



Is your organization recognized as a 501(c)(3) organization?* Y/N

- If yes: What is your Employer Identification Number (EIN)?*
- If no: What organization will serve as your fiscal sponsor?*
- Who is the contact person at your sponsoring organization?
 - Full Name*
 - Title*
 - Phone Number*
 - Email Address*

Please select your organization's annual operating budget.*

- Less than \$50,000
- \$50,000 to \$99,999
- \$100,000 to \$249,999
- \$250,000 to \$499,999
- \$500,00 to \$999,999
- \$1,000,000 or more

Description of Area(s) Served*

What areas does your organization **primarily** serve? Please select 3 from the list below.

#1: Answer Option

#2: Answer Option

#3: Answer Option

Answer options:

- Rural
- Urban
- Suburban
- Reservation-based
- Statewide
- Regional
- National
- International
- Other, please specify: _____

Communities Your Organization Serves*

Which 3 communities does your organization **primarily** serve? In other words, which 3 communities does your organization have specific programs for or make up the majority of your clients? Please select 3 from the list below.

#1: Answer Option

#2: Answer Option

#3: Answer Option



Answer Options:

- African American/Black Gay, Bisexual, or Other Same Gender Loving Men
- African American/Black Transwomen
- African American/Black Women
- African American/Black Community
- Hispanic/Latino Gay, Bisexual, or Other Same Gender Loving Men
- Hispanic/Latina Transwomen
- Hispanic/Latina Women
- Hispanics/Latinx Community
- Gay, Bisexual, or Other Same Gender Loving Men
- People Living with HIV/AIDS
- People of Trans Experience
- People Who Engage in Sex Work
- People Who Use Drugs
- People Who Experience Homelessness
- People Currently or Formerly Incarcerated
- Refugees or Immigrants
- Youth / Young Adults (13-30 years old)
- Not Listed:
- None of the Above

Are there any other priority populations that your proposed project focuses on providing services for?* (check all that apply)

- African American/Black Gay, Bisexual, or Other Same Gender Loving Men
- African American/Black Transwomen
- African American/Black Women
- African American/Black Community
- Hispanic/Latino Gay, Bisexual, or Other Same Gender Loving Men
- Hispanic/Latina Transwomen
- Hispanic/Latina Women
- Hispanics/Latinx Community
- Gay, Bisexual, or Other Same Gender Loving Men
- People Living with HIV/AIDS
- People of Trans Experience
- People Who Engage in Sex Work
- People Who Use Drugs
- People Who Experience Homelessness
- People Currently or Formerly Incarcerated
- Refugees or Immigrants
- Youth / Young Adults (13-30 years old)
- Not Listed: ______
- None of the Above



Demographics of Organization Leadership

The Executive Director (ED) of the organization* (check all that apply)

- Person Living with HIV/AIDS
- Hispanic/Latino Gay, Bisexual, or Other Same Gender Loving Man
- African American/Black Gay, Bisexual, or Other Same Gender Loving Man
- Gay, Bisexual, or Other Same Gender Loving Man
- Hispanic/Latina Transgender woman
- African American/Black Transgender woman
- Person of Trans Experience
- Person of non-binary experience
- Hispanic/Latina Cisgender Woman
- African American/Black Cisgender Woman
- Hispanic/Latinx Community
- Native Person/Member of the Tribal Nations
- African American/Black Cisqender Male
- Person Who Engage in or has Engaged in Sex Work
- Person Who Use Drugs or has Used Drugs
- Person Who has Experienced Homelessness
- Person Currently or Formerly Incarcerated
- Refugee
- Immigrant
- Youth / Young Adults (13-30 years old)
- Not Listed

Is your Board comprised of at least 51% of the following groups?* Y/N

- Hispanic/Latino Gay, Bisexual, or Other Same Gender Loving Men
- African American/Black Gay, Bisexual, or Other Same Gender Loving Men
- Hispanic/Latina Cisgender Women
- African American/Black Cisgender Women
- Hispanic/Latinx Community
- Native Person/Member of the Tribal Nations
- African American/Black Cisgender Men
- Person Living with HIV/AIDS
- Hispanic/Latina Transgender women
- African American/Black Transgender women
- Persons of Trans Experience
- Persons of non-binary experience

How did you learn about this funding opportunity?* (check all that apply)

- Community-Based Organization or Partner
- COMPASS Coordinating Center (Emory University Rollins School of Public Health, Southern AIDS Coalition, University of Houston Graduate College of Social Work)



- COMPASS Initiative Website (www.gileadcompass.com)
- Conference or Public Event
- Press Release or News Article
- Social Media
- Word of Mouth
- Website Other than the COMPASS Initiative
- Other, please specify: _____

Does your organization **currently** receive grant funding from another COMPASS Coordinating Center?*

- Yes
- No
- If yes:
 - Name of Coordinating Center
 - Type of support

Has your organization **previously** received grant funding from a COMPASS Coordinating Center?*

- Yes
- No
- If yes:
 - Name of Coordinating Center
 - Type of support

Would you like to subscribe to SUSTAIN's bi-weekly newsletter to learn about other grant, training and capacity building opportunities?

- Yes
- No

Application Narrative* (350 word limit)

We would like to learn about your organization. Please answer the following questions:

- 1. Tell us about your organization:
 - 1.1. What key services are offered?
 - 1.2. What is your organization great at?
 - 1.3. In what areas does your organization have room for growth?
 - 1.4. Describe the culture at your organization
- 2. How does your organization empower and collaborate with people living with HIV and/or people with lived experience to lead?
- 3. Why is your organization interested in participating in LEARN Trauma-informed Leadership and Supervision?



- 4. Does your organization have any experience with trauma-informed care? If so, please describe. *Note: While we ask about your organization's experience, it is not an expectation that you have experience. This is to help us understand your experience and adjust our curriculum accordingly.
- 5. Please pick a project track.
 - [Drop-down menu with project tracks]
 - 5.1. **Enhancing Relationships.** This track is focused on enhancing supervisor and staff relationships to promote alignment with TIC principles.
 - 5.2. **Improving Physical Environments.** This track is focused on improving physical environments to promote staff and client safety and wellness.
 - 5.3. Mitigating Staff Trauma and Centering Safety and Wellness. This track is focused on designing and implementing mechanisms in your organization to support the health and well-being of staff in order to mitigate secondary trauma, burnout, compassion fatigue and/or moral injury specifically for staff members who work closely with clients such as mental health specialists and case managers, etc.
- 6. Please describe why you selected this project track, what issues/problems you hope to address, and what ideas you have to address those.
- 7. Is this project focusing on a specific group of people at your organization? (Ex: Board of Directors, Staff, Volunteers, Community Partners, Clients, etc.)
- 8. Who are the two members who will participate in LEARN TILS?
 - 8.1. First and Last Name
 - 8.2. Role at the organization
 - 8.3. Email Address
- 9. Is there anything we have not asked that you would like us to know about your organization and your project?

Geospatial Questions*

Program Commitments and Obligations Form*

LEARN Trauma-informed Leadership and Supervision is an intensive, collaborative program in which participant learning is based on virtual cohort and individual coaching sessions, as well as from other program participants, so we ask that applicants prepare to make the following commitments:

☐ We understand that this intensive, collaborative engagement lasting 6 months.



If selected, we will actively participate in all aspects of the program through completion (i.e., attending and participating in virtual cohort sessions and
coaching sessions, completing pre/post evaluation materials, etc.).
Barring any extraordinary circumstances, both team members will be available
for all scheduled sessions, including in-person meeting in Houston, TX on June
6th and 7th.
We commit to coming prepared for each convening and will engage with our peers between sessions, as appropriate, to advance our work.
We commit to sharing what we learn in LEARN with other organizations, our organization and the broader community via updates at staff meetings, introduction of new practices, conference presentations, blogs and other mechanisms.

Thank you for your application! We look forward to reviewing your submission.